governors agreed to count the time on faculty before entering but not during service as part of the continuous time needed for a sabbatical. In the case of pensions, the time in service was counted, provided that the men paid the premiums due for those years.¹²

In the fall of 1918, just before the war ended, the international influenza epidemic came to Saskatoon. As it approached, the university officials decided to quarantine in the residence all those students and faculty who agreed not to mix with the rest of the world. Under these conditions eighty students received some instruction. They were safe until Emmanuel College was turned into an emergency hospital by the city. Eleven female students and five women who were staff members or faculty wives volunteered as nurses at Emmanuel. They were lodged in the president's house under the care of Mrs. Murray while the president and his two younger daughters moved into residence. The eldest daughter, Christina, was one of the nurses. The head nurse was the wife of Professor MacDonald of French. Sanitary conditions declined at Emmanuel, and four male students volunteered to clean. One, William Hamilton, who was later found to be a widower with three children who were being cared for by his mother, died in mid-November. Ten other volunteers caught the flu.

After five weeks the quarantine was lessened, and professors began to teach both the students in residence and, at Victoria School, the students resident in Saskatoon. Sickness soon spread and another student and four university employees died. Classes finally began in January, and somehow a full year's work was crammed into three months. Murray's comment was:

A session begun with forboding, broken by the scourge of disease, thrown into disorder by the constant coming and going of students, crowded with feverish attempts to accomplish in three months the work of six or seven, must leave memories of work badly done and a sense of incompleteness.¹³

Murray went on to say that there was joy too, especially in welcoming back the veterans. But the arrival of those veterans who had not yet been to university added to the confusion as they had to be sorted, tested, and somehow fitted into university life. Special classes were set up to provide them with entrance and matriculation requirements. These classes continued during the summer. Murray and the faculty were both being worn down.

The university crisis of 1919 has been described as everything from a case of unjustified insubordination by four malcontents to an attack